# **Reporting Child Abuse & Neglect**



How to use the free <u>DARKSCAN™ DIGEST</u>

> Training Guide Pinion Feather Press, LLC ISBN NO. 979-8-9886484-1-3

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### Statistics (2018)

- ANNUAL Reports of Child Abuse or Neglect Nationwide

~4,000,000

- ANNUAL Number of <u>Children Classified as Maltreated</u>
  - ~1% of U.S. Children. Annually two-thirds of these are first-time victims.
- ANNUAL Number of <u>Perpetrators</u> (mostly adults)
  - ~1 U.S. adult in 400
- ANNUAL Number of <u>Deaths from Child Abuse</u>

~700,000

~550,000

~1,770

### Statistics (2018)

#### **Types of Child Maltreatment**

- 60.8% Neglect
- 10.7% Physical
  - 7.0% Sexual
- 2.3% Emotional
- <<1.0% Sex Trafficking
  - **15.5% Multiple (mainly Neg. + Phys.)**



### **Reporter Ambivalence** due to:

- Peer Pressure
- Faith-based view of families
- Reporting based on weak evidence
- Suspects are treated as guilty until vindicated
- Distrust of officials as to faith, spanking, and or homeschool



### **Abuse is a Problem**

- Persistent
- Devastating
- Can cause physical & mental <u>disability</u>
- Leads to next-generation abusers

The big picture justifies reporting to official good Samaritans.

• It happens when the abuser's attempts to reform have failed, and/or when influence by peers or counselors has failed



### Effects of Abuse after the Victim Reaches Adulthood

- Anguish and malaise
- Self-medication (nicotine, alcohol, drugs)
- Life expectancy shortened by <u>20 years</u>\*

[\*CDC findings for 6 or more traumatic childhood incidents (emotional, physical, sexual, and/or household dysfunction)]

#### Resource



### "The Digest"

- <u>Digest for American Reporting of Known or Suspected Child Abuse & Neglect</u>, F. Russell Denton (Pinion Feather Press, LLC), ISBN No. \_\_\_\_\_, 336 p. [DARKSCAN<sup>™</sup>]
- Has background + "how to" for reporting in all jurisdictions in the U.S.
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# **Jurisdiction (I)**

- <u>RULE</u>: Report to the jurisdiction where either the incident *happened o*r the child *resides. The rules vary.*
- <u>LOCALE</u>: Cases are *usually* with a <u>STATE</u> or federal <u>territory</u> (e.g., Guam)
  - Includes *first 3 miles off the coast* for ocean & Great Lakes (9 miles for TX & FL Gulf)
  - *Reporting <u>may</u> be at the county level in some jurisdictions.*
- <u>DETOUR</u>: For unknown site of abuse, report to jurisdiction where child *resides*
- <u>CAVEAT</u>: Reports to the wrong authority <u>may</u> get forwarded. Sometimes <u>not</u>.



# **Jurisdiction (II)**

#### FEDERAL special cases:



- Lands & Vessels: Military Parks Tribal Prisons Federal offices & facilities Federal rented facilities Waters 3-12 (or 9-12) miles offshore • Maritime & Air: Planes U.S. sites abroad For obscenity, fraud, and soliciting minors • Internet: • Athletes: The entire organization, *regardless* of who travels, if anyone crosses state or national borders
- <u>Kidnapping/Trafficking</u>:

Hotlines & the FBI

# **Jurisdiction (III)**

#### The rules change when:



- 1. Crossing state lines or national borders or
- 2. Going from state to <u>federal</u> lands or vice versa.
- Official control & laws & protocols are where the *incident occurs*.
- BUT officials where the child <u>resides</u> MAY take reports.



# **Reporter Type #1**

#### MANDATORY REPORTERS

- Most jurisdictions require at least some professionals to report, and MAY not permit them to delegate reporting.
- <u>Examples</u> of mandated professions:

Health, Mental health, Counselors, Lawyers, Police, Educators, Athletic Departments, Social workers, Commercial Film & Photo Developers (for child porn), Clergy, etc. <u>Humane Officers</u> – because adults who abuse animals are more likely to abuse kids

• Mandates <u>may</u> include things seen in their free time; check local rules.

# **Reporter Type #2**



#### EVERYONE ELSE

- Most jurisdictions say those people <u>MAY</u> report ("permissive").
- **SOME** jurisdictions say those people <u>MUST</u> report.
- ALL jurisdictions <u>encourage</u> reporting.
- Deadlines *don't apply* to permissive reporters.

## **Reporting Standards**

- The phrasing varies.
- Illustration:



[The reporter] ... <u>knows</u> OR has <u>reasonable cause to believe</u> that a child has been abused or will be abused ... or that the child is in a circumstance or situation that would reasonably result in abuse.

• SOME reporters have a qualifier for their mandate, such as:

"... in an occupational capacity, he or she observes ..."

### **Reporting Decisions**

Check the Digest's descriptions. Assess the: (a) <u>victim</u>, (b) <u>perpetrator</u>, (c) type of <u>wrong</u>, (d) type of <u>harm</u>, and (e) <u>circumstances</u>.

- 1. If you KNOW there was abuse or neglect, report.
- 2. If you have a REASONABLE suspicion, report.
- 3. If you do NOT have a <u>reasonable suspicion</u>, do NOT report.
- 4. If a doubt *still* remains after thinking it through, report.

#### **Elements of Reasonable Cause**

- 1. Child abuse law SELDOM defines "reasonable cause to believe".
- 2. BUT reasonable cause to believe is NOT:
  - (a) Certainty that abuse or neglect occurred; or
    (b) Evidence or Proof that abuse or neglect occurred.
- 3. Reasonable cause to believe MAY arise from *observation* along <u>with</u>:
  - (a) Feelings (about the observations or inferences); & &/or
  - (b) Circumstances &/or
  - (c) Likelihood

#### **Reasonable Cause (I)**

#### (A) Assess your <u>CONFIDENCE</u>:

- 1. Observations: Are you confident based on:
  - (a) <u>Time</u> spent observing? *or*
  - (b) <u>Familiarity</u> with what you observed? *or*
  - (c) <u>Nature</u> of the evidence: clear significance, and you saw it first-hand?
- 2. Inferences (conclusions / judgment): Are you confident based on:
  - (a) Relevant past <u>experience</u>? or
  - (b) The fit of your explanation (inference) to the facts?

#### **Reasonable Cause (II)**

#### (B) Assess the <u>CIRCUMSTANCES</u>:

- 1. CHILD: Is the child vulnerable? *or*
- 2. INSIGHT: Do you have insight or facts that others don't? **or**
- 3. OTHERS: Have others reported on it already?

#### **Reasonable Cause (III)**

#### (C) Assess the LIKELIHOOD:

- 1. PAST: That the child <u>was</u> abused; *or*
- 2. PRESENT: That bad things may happen <u>if you don't</u> report; **or**
- 3. FUTURE: That abuse <u>will</u> happen in the future; *or*
- 4. IMPACT: That reporting will <u>help</u>.

### **Lingering Concerns**

#### **The rule EVERYWHERE is:**

If you have new information, but still aren't sure if it's child abuse or neglect, **REPORT**.

# Privilege

- Confidential communications MAY be privileged. *Privileged discussions are <u>exempt</u> from reporting.*
- Examples: attorney-client; clergy-penitent.



- BUT some jurisdictions do NOT recognize privilege as to child abuse.
- If clergy members learn the <u>same</u> facts *outside* of confession, in many jurisdictions they <u>MUST</u> report those.

# **Timing of Report**

- Most jurisdictions: IMMEDIATE.
- BUT "immediate" is often defined:
  - Within 24 (or 48) hours
  - OR as soon as reasonably practical
- Official response protocols are urgent.



### Where & How

• *See the Digest* as to that jurisdiction.



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- For imminent danger, call **911** first. Report afterward.
- Usually there is an *immediate phone report* to a <u>hotline</u>, <u>department</u> of children & family services (social workers), or <u>police</u>.
  - *Police* are especially called in for <u>severe</u>, <u>sexual</u>, and <u>stranger</u> abuse
  - Note any <u>special protocols</u> (death, fetal substances, institutions, etc.)
  - Note which facts that jurisdiction wants for reports.
- Some jurisdictions mandate follow-on written reports.

### Protections

• Abusers sometimes abuse reporters.



- Reporters often have various protections.
  - **1.** <u>Anonymity</u>. This varies widely.
  - 2. <u>Non-disclosure</u> of their name(s), if the report is released.
  - 3. <u>Immunity</u> from civil & criminal liability for a report made in <u>good faith</u>.

### **Good Faith**

<u>Reporting in good faith means</u>:



- 1. **Reasonable belief** that a child was abused or neglected;
- 2. *Reasonable steps to learn* readily available facts; and

3. Not intending to injure or violate another person's rights.

### **Penalties**

#### **Examples of acts that are often crimes:**

- Failure to file *mandatory* reports.
- Interfering with mandated reports.
- Filing a knowingly, willfully false report.
- Institutional retaliation for reports.



### **Statutes**



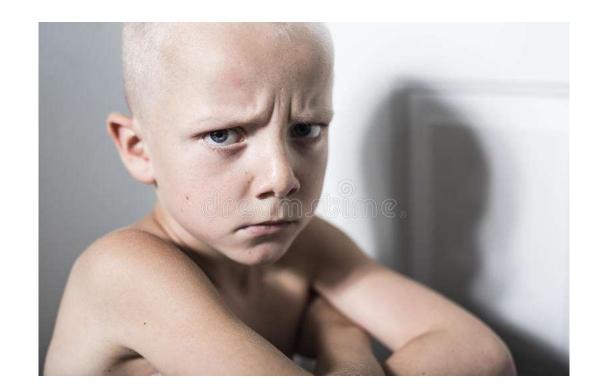
#### **Relevant incidents usually fit local legal descriptions for at least one of:**

- NON-SEXUAL ABUSE may be physical, mental, or drug exposure
- **NEGLECT** may <u>include</u> emotional abuse, drug exposure or abandonment
- **SEXUAL ABUSE** may be consensual, harassment, rape, incest, molestation, etc.
- **EXPLOITATION** may include forced labor, making child porn, prostitution, unwilling sex; or trafficking for any of those

# **Physical Abuse**

#### Acts, omissions, or tolerating:

- Injuries
- Threats & attempts
- Constraints (tying or caging)
- Exposure to risks or drugs
- Trafficking for child labor



Many times only a parent, guardian, or custodian may be reported. But "stranger danger" is still illegal & POLICE should be notified.

#### **Exception**

#### **Physical discipline / corporal punishment is OK if it is:**

- (a) MODERATE in administration (not too hard),
- (b) <u>REASONABLE</u> in *manner* (tone), and
- (c) <u>NOT CRUEL</u> otherwise.

HOWEVER, Rules vary on whether SPANKING may leave light MARKS.

# Neglect (I)

#### There are several types:



- LACK: Failure to provide enough (and good enough) food, shelter, clothing, education, medical care, or special needs care, <u>when able to afford them</u>.
- INATTENTION: Lack of supervision, guidance, hygiene, etc.
- NON-PROTECTION from: (a) drug environments; (b) other physical risks; (c) emotional abuse; (d) moral hazards.
- ABANDONMENT: lack of provision; lack of relationship; for a few months.

# Neglect (II)

#### **Clarifications**:



- Poverty is not neglect per se, IF available programs for help are used.
- <u>Treating by prayer is OK instead of medicine</u>; but courts may intervene.
- Latchkey kids are allowed, *IF* it is age-appropriate.
- Inability to provide from <u>prison</u>, a <u>hospital</u>, etc., MAY be neglect. The inability rule gives social workers grounds to intervene and help the child.

FYI: Statutes are explicit. The Digest retains those terms. It is intended for ADULT USE ONLY.

### **Sexual Abuse**



#### Inflicting or allowing for anyone's GRATIFICATION:

- ASSAULT: (Actual or attempted): Rape, incest, molestation (over or under the child's clothing), sodomy, indecent exposure
- CONTACT: (Consensual or not; actual or attempted): Any sexual contact
- INTERCOURSE: (Consensual or not; actual or attempted): Even slight penetration in bodily cavities by a tongue, male organ, or a foreign object

**Exception:** Medical purposes, using a foreign object

**Exception:** Home care / affection (e.g., patting baby's bottom)

### Age of Consent



#### Threshold age for consenting to sexual activity:

- PURPOSE: This is an FYI as background. It does NOT excuse sexual abuse.
- CONTEXT: Some jurisdictions have nuanced "Romeo & Juliet" laws to avoid penalizing sex <u>between</u> underage children, or with <u>close-in-age</u> older peers. In those places, it is abuse only if it is nonconsensual.
- OTHER: These laws do NOT excuse: (a) incest; (b) relations with caregivers or other authorities in a child's life; or (c) sexual exploitation.

### **Exploitation**

#### Activities for PROFIT:

- 1. Child Pornography
- 2. Prostitution (voluntary) or unwilling sex
- 3. Trafficking (involuntary labor, porn, unwilling sex, prostitution)
- 4. Recruiting, procuring, transporting, harboring, etc., for those.



#### When a Child Volunteers Information

The <u>FIRST</u> adult approached by a child about maltreatment is an "outcry witness", and often their account gets special treatment by law.



- 1. Create a calm, comfortable, confidential space for a chat.
- 2. Affirm wisely comfort them but DON'T say you won't tell anyone.
- 3. Go with the flow.
- 4. Listen well. <u>Don't</u> jump to conclusions. <u>Don't</u> make value judgments.
- 5. Speak carefully keep questions simple, open-ended, and not too many.
- 6. Document the discussion, verbatim if possible.
- 7. Tell authorities (don't tell parents you will). Tell others only for need-to-know.

# **Steps for Reporting**



- 1. Identify the relevant jurisdiction and find those Digest pages.
  - <u>Digest</u>: See the <u>Who</u>, <u>When</u>, <u>Where & How</u>, <u>Why</u>, & <u>What</u> parts for that jurisdiction. Return to the "How to Use this Digest" section if clarification is needed.
  - <u>General rule</u>: If in doubt, report.
  - <u>Good faith</u>: (a) reasonable belief; (b) take reasonable steps to get facts; (c) no malice.
- 2. Make notes for Q&A with intake personnel.
- 3. Contact authorities.
- 4. Record confirmatory information (case number, if any).

# **Reporting Quiz (I)**



- (1) Child abuse and neglect laws *vary by*: (a) City (b) County (c) State (d) None of those
- (2) Which jurisdiction should incidents be reported *to*?
  - (a) Where the child resides

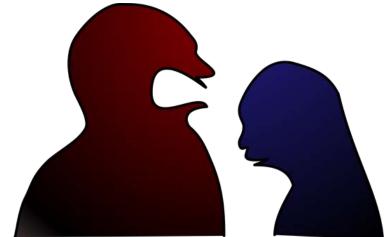
(c) Where they happened (b) Where a reporter heard of them (d) All of the above

- (3) Which of these sometimes must report things learned *in their free time*?
  - (a) Animal control officers (c) Officials
  - (b) Professionals working with children (d) All of the above

# **Reporting Quiz (II)**

- (4) An <u>"immediate"</u> report must be made within:
  (a) 1 hour
  (b) 24 hours
  (c) Unspecified
  (d) Laws vary
- (5) The *first contact* for reporting usually must be how?
  (a) In person
  (b) Online
  (c) By phone
  (d) Filled-in form
- (6) <u>Of the following</u>, the most <u>common</u> recipients for reports are?
   (a) Social Workers
   (b) Schools & Hospitals
   (c) 911 lines
   (d) Sex Offender Registries

# **Reporting Quiz (III)**



- (7) Which statutes apply for activity just off a <u>coast</u>?
   (a) local
   (b) state
   (c) federal
   (d) international
- (8) Which abuse statutes apply in a *national park*?
  (a) county
  (b) state
  (c) federal
  (d) none of those
- (9) Which of these parent situations is <u>NOT</u> grounds for <u>neglect</u>?
   (a) in jail
   (b) on drugs
   (c) poverty
   (d) busy
- (10) Which of the following physical <u>discipline</u> examples may be abusive <u>per se</u>?
   (a) the child cries
   (b) a strap was used but left no marks
   (c) the child is a teen
   (d) harsh words are used with it

# **Reporting Quiz (IV)**



(11) Which of the following is NOT required for reasonable suspicion of child abuse?(a) certainty(b) evidence(c) proof(d) all of those

- (12) Which of the following is relevant for reasonable suspicion of child abuse?(a) nagging doubts(b) experience(c) time observing(d) all of those
- (13) Which of the following is relevant for reporting decisions?(a) vulnerable child(b) first to report(c) insight(d) all of those
- (14) Which of the following is relevant for reporting decisions?
   (a) likely past abuse
   (b) likely future abuse
   (c) likelihood of report to help the jurisdiction
   (d) all of those

### **Reporting Quiz (I)** ANSWERS



(1) Child abuse and neglect laws <u>vary by</u>:
(a) City
(b) County
(c) State

(d) None of those

- (2) Which jurisdiction should incidents be reported <u>to</u>?
  - (a) Where the child resides
  - (b) Where a reporter heard of them

(c) Where they happened(d) It depends

(c) Officials

- (3) Which of these sometimes must report things learned *in their free time*?
  - (a) Animal control officers
  - (b) Professionals working with children (d) All of the above

### **Reporting Quiz (II)** *ANSWERS*



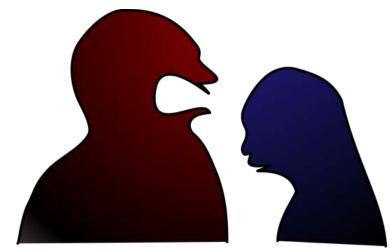
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### **Reporting Quiz (IV)** *ANSWERS*



(11) Which of the following is NOT required for reasonable suspicion of child abuse?(a) certainty(b) evidence(c) proof(d) all of those

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